

Graduate Colloquium – Rubric

Student Name:

	Score*	Comments
Statement of Research Problem		
Questions or hypotheses being addressed are clearly and thoughtfully stated	1 2 3 4 5	
Significance of the project is clearly and concisely explained to a general geoscience audience	1 2 3 4 5	
Motivations/broader impacts stated	1 2 3 4 5	
Background/Methods		
Relevant previous work succinctly reviewed; gap in knowledge for study identified	1 2 3 4 5	
Clear and concise description of methods used	1 2 3 4 5	
Methods are appropriate to address questions/hypotheses	1 2 3 4 5	
Analysis/(Potential) Results		
Results are presented clearly and accurately	1 2 3 4 5	
Analysis is well explained and appropriately applied	1 2 3 4 5	
Results connected to the stated significance/purpose of the project and placed in broader framework	1 2 3 4 5	
Conclusion/Discussion		
Study's questions/hypotheses are clearly addressed	1 2 3 4 5	
Interpretations/Conclusions are sufficiently supported by results	1 2 3 4 5	
Study is innovative and has potential to contribute to the field	1 2 3 4 5	
Presentation skills/Communication		
Audience engagement (body language, speaking pace)	1 2 3 4 5	
Suitable length of presentation	1 2 3 4 5	
Presenter answered questions appropriately and thoughtfully	1 2 3 4 5	
Quality of the presentation		
General appearance (background color, spacing, layout)	1 2 3 4 5	
Text (font, size, concise, grammar, spelling)	1 2 3 4 5	
Appropriate use of figures/tables (relevant, informative, appealing)	1 2 3 4 5	
Flow of information is logical and facilitates understanding	1 2 3 4 5	

* Circle appropriate score – No half-score accepted

<p>Scoring key</p> <p>1 = Limited attempt</p> <p>2 = Developing</p> <p>3 = Intermediate</p> <p>4 = Advanced</p> <p>5 = Mastering</p>

TOTAL SCORE (/95):